



Documentation of Indiana's
Academic Standards
DIAS
Building Brighter Futures for Indiana Students

Collecting Portfolio Evidence to Document Student Achievement

Suggestions:

1. Teach from a standards based curriculum. The assigned projects will create evidence showing how students are progressing on the indicators of the standards.
2. Expect to spend some classroom time discussing the nature of a portfolio and what is needed to show the student's level of achievement.
3. If possible, start students in the habit of collecting examples of their good work.
4. Teach students how to self-evaluate their work so that they will become engaged in the development of their portfolio.
5. Give the students two or three of the indicators you are hoping to document (more may overwhelm them).
6. Show students examples of good evidence.
7. Ask students to explain why they think their work should be included in the portfolio and record their response.
8. Structure peer brainstorming to decide what type of work could document achievement of a particular indicator.
9. It is important to have students include work that they are proud of. Record students' response of why they are proud of a particular effort.
10. Encourage other teachers/staff who work with the student to collect evidence that might document progress or achievement of indicators of particular standards.
11. Be sure that parents know you are developing a student portfolio. Have the portfolio available during your parent conferences.
12. The portfolio of student work that is used as evidence for the DIAS 2000 assessment can be maintained electronically or in a paper file.