



I.A.S.E.P.
Indiana Assessment System
of Educational Proficiencies
Building Brighter Futures for Indiana Students

**IASEP State Summary Report
Fall, 2001**

This report provides alternate assessment summary information for 2090 Indiana students with individual education plans (IEPs) from special education planning districts who were assessed using IASEP during the Fall 2001 ISTEP+ window.

About the Assessment.

Purpose. IASEP is a comprehensive alternate assessment system for Indiana students with extensive educational needs who do not take ISTEP+. The system consists of teacher ratings and supportive evidence for standards-based academic and functional skills. This student report provides only a ratings summary. The evidence to support these ratings has been collected in an electronic student portfolio (e.g., scanned images of student work, video-clips or audio-clips of student performance). Information about the supportive evidence may be obtained from the teacher.

Rating Process. The teacher ratings are completed as a three-step process:

- a. The teacher rates the student on a set of core items, the Core 100. This core includes 20 representative items from each of the five IASEP domain areas.
- b. Based on the average rating of the Core 100, the teacher chooses an appropriate level of skill difficulty (entry, intermediate or advanced) to create an individualized set of sub domain skills.
- c. The teacher completes the sub domain ratings on this narrowed list of skills.

Rating Rubric. Teachers rate students as follows:

Participant – 0 points

Involved in instructional activities that use the knowledge or skill but does not demonstrate it.

Emergent – 1 point

Shows understanding or use of the knowledge or skill in one environment with extensive educational support. The student performs the skill only with teacher assistance.

Supported – 2 points

Shows understanding or use of the knowledge or skill occasionally in one of more environments with moderate educational support. Student makes errors.

Functional – 3 points

Shows the ability to apply the knowledge or skill frequently in more than one environment with little instructional support. Student makes occasional errors.

Independent – 4 points

Shows the ability to apply the knowledge or perform the skill accurately in several environments without instructional support.

Not applicable –

The skill is so noted when it is currently not applicable to the student's program or the rater had no opportunity to observe a skill.

Selected Subdomain Assessment Levels. IASEP contains over 1000 curricular and developmental skills. Within sub domains, each skill has been assigned an assessment level: *entry*, *intermediate* or *advanced*. For subdomain ratings, teachers select a specific level for each student. The teacher can also choose additional items from other levels if any important skills were missed at the selected level. The student is then rated on this individualized sub-set of skills.

In This Report

Only Core 100 ratings are summarized in this report. Individual subdomain rating information is provided as an Individual Student Report. These are forwarded to planning districts for distribution to teachers and families.

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Table 1. Mean Ratings and Standard Deviations for IASEP "Core 100" by Grade

Grade	Age Range	Number of Students Assessed		Percent of Total Group		Mean (Standard Deviation)	
		2000	2001	2000	2001	2000	2001
3	7-10	527	539	27	3	2.1(1.1)	2.0(1.0)
6	11-12	412	463	21	6	2.4(1.1)	2.3(1.1)
8	13-14	454	482	23	8	2.5(1.1)	2.4(1.1)
10	15-21	588	606	30	10	2.6(1.1)	2.6(1.1)
All Students	7-21	1981	2090	100	100	2.4(1.1)	2.3(1.1)

Table 2. Mean Ratings and Standard Deviations for IASEP "Core 100" by Exceptionality

Exceptionality Area	Number of Students Assessed		Percent of Total Group		Mean (Standard Deviation)	
	2000	2001	2000	2001	2000	2001
Autism	195	248	10	12	2.1(0.9)	2.1(0.9)
Communication Disorder	6	6	.3	.3	2.9(0.5)	1.9(1.5)
Dual Sensory Impairment	3	5	.2	.2	1.7(1.6)	0.2(0.4)
Emotional Disability	23	22	1	1	3.1(0.5)	3.3(0.5)
Hearing Impairment	19	17	1	.8	2.9(0.8)	3.0(0.9)
Learning Disability	27	9	1.4	.4	3.5(0.6)	3.4(0.3)
Mild Mental Disability	193	202	10	10	3.2(0.6)	3.1(0.7)
Moderate Mental Disability	867	910	43	43	2.8(0.7)	2.8(0.8)
Multiple Disability	188	257	9	13	1.5(1.1)	1.5(1.1)
Other Health Impairment	13	22	.7	1	2.4(1.3)	2.5(1.1)
Orthopedic Impairment	22	18	1	.9	2.4(1.1)	2.3(0.9)
Severe Mental Disability	259	251	13	13	1.1(0.8)	1.1(0.9)
Traumatic Brain Injury	18	20	.9	1	2.0(1.4)	1.8(1.2)
Visual Impairment	21	1	1	.1	3.1(0.8)	2.8(---)
Not Reported	127	102	6	5	2.4(1.2)	2.4(1.0)
All Students	1981	2090	100	100	2.4(1.1)	2.3(1.1)

Table 3. Mean Ratings and Standard Deviations for IASEP "Core 100" by Gender

Gender	Number of Students Assessed		Percent Total Group		Mean (Standard Deviation)	
	2000	2001	2000	2001	2000	2001
Female	779	821	39	39	2.4 (1.1)	2.3 (1.2)
Male	1202	1269	61	61	2.4 (1.1)	2.3 (1.0)
All	1981	2090	100	100	2.4 (1.1)	2.3 (1.1)

Table 4. Mean Ratings and Standard Deviations for IASEP "Core 100" by Ethnicity

Ethnicity	Number of Students Assessed		Percent of Total Group		Mean (Standard Deviation)	
	2000	2001	2000	2001	2000	2001
American Indian or Alaskan Native	2	2	.1	.1	2.1(0.1)	2.2(2.0)
Asian or Pacific Islander	14	17	.7	.8	2.6(0.9)	2.1(1.2)
Black	245	268	12	13	2.6(1.0)	2.4(1.1)
Multiracial	36	46	2	2	1.9(1.2)	2.3(1.1)
Spanish Surnamed (Hispanic)	67	80	3	4	2.5(1.0)	2.6(1.0)
White	1307	1582	66	76	2.3(1.1)	2.3(1.1)
Not Reported	310	95	16	4	2.6(1.1)	2.4(1.0)
All Students	1981	2090	100	100	2.4(1.11)	2.3(1.1)

Table 5. Mean Ratings and Standard Deviations for IASEP "Core 100" Domains by Grade

Grade	Number of Students Assessed		Mean Domain Rating (Standard Deviation)									
			Information Acquisition		Personal Adjustment		Social Adjustment		Recreation And Leisure		Vocational Experience	
	2000	2001	2000	2001	2000	2001	2000	2000	2000	2001	2000	2001
3	527	539	1.7(1.1)	1.6(1.0)	2.1(1.2)	1.9(1.1)	2.4(1.1)	2.3(1.0)	2.6(1.3)	2.4(1.3)	1.7(1.1)	1.6(1.0)
6	412	463	2.0(1.2)	2.0(1.2)	2.5(1.3)	2.4(1.2)	2.6(1.0)	2.5(1.0)	2.9(1.3)	2.8(1.3)	2.0(1.1)	2.0(1.1)
8	454	482	2.1(1.1)	2.1(1.2)	2.5(1.3)	2.5(1.3)	2.7(1.0)	2.6(1.0)	2.9(1.3)	2.9(1.3)	2.1(1.1)	2.1(1.2)
10	588	606	2.3(1.2)	2.2(1.2)	2.8(1.2)	2.6(1.3)	2.7(1.0)	2.7(1.0)	3.1(1.2)	2.9(1.3)	2.3(1.1)	2.2(1.1)
All Students	1981	2090	2.0(1.2)	2.0(1.2)	2.5(1.3)	2.2(1.3)	2.6(1.0)	2.6(1.0)	2.9(1.3)	2.7(1.3)	2.0(1.2)	2.0(1.1)

Table 6. Mean Ratings and Standard Deviations for IASEP "Core 100" Domains by Gender

Gender	Number of Students Assessed		Mean Domain Rating (Standard Deviation)									
			Information Acquisition		Personal Adjustment		Social Adjustment		Recreation And Leisure		Vocational Experience	
	2000	2001	2000	2001	2000	2001	2000	2001	2000	2001	2000	2001
Female	779	821	2.0(1.2)	2.0(1.2)	2.4(1.3)	2.3(1.3)	2.7(1.1)	2.6(1.1)	2.8(1.3)	2.7(1.4)	2.1(1.2)	2.1(1.2)
Male	1202	1269	2.0(1.2)	2.0(1.1)	2.5(1.2)	2.4(1.2)	2.6(1.0)	2.5(1.0)	2.9(1.3)	2.8(1.3)	2.0(1.1)	2.0(1.1)
All Students	1981	2090	2.0(1.1)	2.0(1.2)	2.5(1.3)	2.4(1.3)	2.6(1.0)	2.6(1.0)	2.9(1.3)	2.7(1.3)	2.1(1.2)	2.0(1.1)

Table 7. Mean Ratings and Standard Deviations for IASEP “Core 100” Domains by Exceptionality

Exceptionality Area	Number of Students Assessed		Mean Domain Rating (Standard Deviation)									
			Information Acquisition		Personal Adjustment		Social Adjustment		Recreation And Leisure		Vocational Experience	
	2000	2001	2000	2001	2000	2001	2000	2001	2000	2001	2000	2001
Autism	195	248	1.7(1.1)	1.6(1.1)	2.3(1.0)	2.2(1.0)	2.2(0.9)	2.1(0.9)	2.9(1.0)	2.8(1.1)	1.6(1.0)	1.5(1.0)
Communication	6	6	2.0(0.7)	1.6(1.4)	3.2(0.5)	1.8(1.6)	3.1(0.4)	2.2(1.4)	3.9(0.2)	2.2(1.6)	2.3(1.0)	1.7(1.6)
Dual Sensory Impairment	3	5	1.6(1.5)	0.0(0.0)	1.8(1.7)	0.2(0.3)	1.9(1.6)	0.5(0.6)	1.9(1.9)	0.1(0.2)	1.5(1.5)	0.0(0.0)
Emotional Disability	23	22	3.0(0.6)	3.4(0.5)	3.4(0.5)	3.6(0.5)	2.9(0.6)	3.1(0.6)	3.8(0.3)	3.8(0.5)	2.4(0.9)	2.7(0.8)
Hearing Impairment	19	17	2.4(1.1)	2.6(1.0)	3.3(0.9)	3.3(1.0)	2.8(0.8)	2.9(1.0)	3.6(0.6)	3.5(0.9)	2.2(1.0)	2.6(1.1)
Learning Disability	27	9	3.4(0.7)	3.2(0.8)	3.8(0.4)	3.6(0.6)	3.4(0.9)	3.4(0.3)	3.8(0.5)	4.0(0.1)	3.3(0.9)	3.0(0.4)
Mild Mental Disability	193	202	2.9(0.8)	2.8(0.8)	3.4(0.6)	3.2(0.8)	3.2(0.8)	3.2(0.7)	3.7(0.6)	3.5(0.6)	2.8(0.8)	2.7(0.9)
Mod Mental Disability	867	910	2.4(0.9)	2.3(1.0)	2.9(0.9)	2.9(0.9)	3.0(0.7)	3.0(0.8)	3.4(0.8)	3.3(0.9)	2.4(0.9)	2.4(0.9)
Multiple Disability	188	257	1.3(1.1)	1.3(1.1)	1.2(1.2)	1.2(1.2)	1.9(1.1)	2.0(1.1)	1.4(1.3)	1.4(1.4)	1.2(1.1)	1.3(1.1)
Other Health Impairment	13	22	2.1(1.5)	2.2(1.1)	2.4(1.5)	2.5(1.2)	2.5(1.3)	2.7(1.1)	2.7(1.4)	2.9(1.2)	2.0(1.1)	2.1(1.2)
Orthopedic Impairment	22	18	2.2(1.2)	2.2(1.0)	1.8(1.5)	1.9(1.1)	2.8(1.1)	2.9(0.8)	2.5(1.6)	2.2(1.3)	2.2(1.2)	2.1(1.0)
Severe Mental Disability	259	251	0.7(0.7)	0.8(0.8)	0.9(1.0)	0.9(1.0)	1.5(0.9)	1.6(1.0)	1.2(1.2)	1.3(1.2)	0.8(0.8)	0.8(0.9)
Traumatic Brain Injury	18	20	1.7(1.4)	1.5(1.2)	2.2(1.5)	1.6(1.4)	2.3(1.4)	2.2(1.0)	2.1(1.8)	2.0(1.6)	1.8(1.2)	1.5(1.2)
Visual Impairment	21	1	3.1(0.8)	2.6(---)	3.1(1.0)	2.1(---)	3.3(0.6)	3.5(---)	3.3(1.0)	3.5(---)	2.8(0.8)	2.4(---)
Not Reported	127	102	2.1(1.3)	2.1(1.1)	2.5(1.4)	2.6(1.2)	2.6(1.2)	2.5(1.0)	2.8(1.4)	2.9(1.2)	2.2(1.3)	2.1(1.2)
All Students	1981	2090	2.0(1.2)	2.0(1.2)	2.5(1.3)	2.4(1.3)	2.6(1.0)	2.6(1.0)	2.9(1.3)	2.7(1.3)	2.0(1.2)	2.0(1.1)

Table 8. Mean Ratings and Standard Deviations for IASEP "Core 100" Domains by Ethnicity

Ethnicity	Number of Students Assessed		Mean Domain Rating (Standard Deviation)									
			Information Acquisition		Personal Adjustment		Social Adjustment		Recreation And Leisure		Vocational Experience	
	2000	2001	2000	2001	2000	2001	2000	2001	2000	2001	2000	2001
American Indian or Alaskan Native	2	2	1.4(0.6)	2.0(2.4)	2.2(0.2)	2.4(2.0)	2.6(0.1)	2.1(1.8)	2.8(0.2)	2.9(1.6)	1.6(0.2)	1.6(2.1)
Asian or Pacific Islander	14	17	2.2(0.9)	1.8(1.3)	2.7(1.0)	2.2(1.4)	2.7(0.7)	2.2(1.0)	3.3(1.3)	2.6(1.4)	2.2(1.0)	1.7(1.3)
Black	245	268	2.2(1.2)	1.9(1.2)	2.7(1.2)	2.5(1.3)	2.7(1.0)	2.5(1.1)	3.1(1.2)	2.8(1.3)	2.2(1.1)	2.1(1.1)
Multiracial	36	46	1.6(1.2)	1.9(1.2)	1.8(1.2)	2.3(1.2)	2.2(1.1)	2.5(1.0)	2.4(1.3)	2.8(1.2)	1.5(1.2)	2.0(1.2)
Spanish Surnamed (Hispanic)	67	80	2.1(1.0)	2.2(1.1)	2.6(1.1)	2.6(1.1)	2.7(1.0)	2.9(0.9)	2.9(1.3)	2.9(1.2)	2.2(1.0)	2.3(1.1)
White	1307	1582	2.0(1.2)	2.0(1.2)	2.3(1.3)	2.3(1.3)	2.6(1.0)	2.6(1.0)	2.8(1.3)	2.7(1.3)	2.0(1.2)	2.0(1.1)
Not Reported	310	95	2.2(1.2)	2.0(1.2)	2.8(1.3)	2.7(1.1)	2.6(1.1)	2.6(1.2)	3.1(1.2)	2.6(1.2)	2.2(1.2)	2.1(1.2)
All Students	1981	2090	2.0(1.2)	2.0(1.2)	2.5(1.3)	2.4(1.3)	2.6(1.0)	2.6(1.0)	2.9(1.3)	2.7(1.3)	2.0(1.2)	2.0(1.1)

Table 9. Mean and Standard Deviations of IASEP Core 100 and Domain Ratings by Planning District

Special Education Planning District	Number ^a	Domain											
		Core 100		Information Acquisition		Personal Adjustment		Social Adjustment		Recreation & Leisure		Vocational Experience	
		Mean	sd	Mean	sd	Mean	sd	Mean	sd	Mean	sd	Mean	sd
(Rensselaer Area) Cooperative School	46	2.6	1.1	2.4	1.1	2.8	1.1	2.7	1.0	3.1	1.2	2.2	1.2
Adams-Wells Special Education	22	2.5	1.0	2.0	1.0	2.4	1.3	2.8	0.9	2.8	1.4	2.1	1.0
Anderson-Alexandria-Elwood	33	2.5	0.8	2.0	0.9	2.8	1.0	2.7	0.8	3.0	1.0	2.1	0.9
Bartholomew Special Education	30	1.9	1.1	1.5	1.2	1.7	1.3	2.2	1.0	2.1	1.4	1.5	1.2
Blue River Special Education Cooperative	25	1.9	1.6	1.7	1.7	2.1	1.7	2.0	1.5	2.0	1.9	1.9	1.6
Boone-Clinton-North West Hendricks Joint	29	1.8	1.1	1.5	1.2	1.8	1.1	2.1	1.1	2.2	1.4	1.4	1.2
Clark County Special Education Coop	98	2.3	1.1	1.9	1.2	2.3	1.3	2.7	1.0	2.8	1.3	2.0	1.1
Clay Community Schools	7	--	--	--	--	--	--	--	--	--	--	--	--
Covered Bridge	59	2.2	1.0	1.9	1.1	2.3	1.2	2.4	0.9	2.6	1.3	1.9	1.0
Daviess-Martin Special Education	13	2.3	1.0	1.8	1.1	2.6	1.1	2.4	1.0	2.9	1.1	2.0	1.0
Delaware-Blackford Special Education	31	2.3	1.0	1.9	1.2	2.5	1.1	2.6	1.0	3.0	1.2	1.9	1.0
Dubios-Spencer-Perry Exceptional Children	42	2.6	1.0	2.2	1.1	2.6	1.1	2.7	0.9	3.1	1.2	2.2	0.9
East Allen County Schools	20	1.8	1.1	1.5	1.1	1.6	1.1	2.1	1.2	2.0	1.3	1.4	1.0
East Central Special Services District	21	2.3	1.0	1.9	1.2	2.2	1.3	2.7	0.7	2.7	1.2	1.8	1.1
East Chicago City Schools	29	1.9	1.1	1.3	1.1	2.1	1.3	2.2	1.1	2.3	1.4	1.8	1.1
East Noble School Corporation	5	--	--	---	--	--	--	--	--	--	--	--	--
Elkhart Community Schools	23	2.7	0.6	2.4	0.8	2.9	0.7	2.7	0.6	3.2	0.8	2.5	0.8
Elkhart County Special Education Coop	44	2.4	1.1	2.1	1.1	2.4	1.3	2.6	0.9	2.7	1.4	2.1	1.2
Evansville-Vanderburgh-Posey Special	66	2.5	1.1	2.1	1.1	2.4	1.3	2.7	1.1	2.9	1.3	2.2	1.2
Forest Hills Special Education	13	2.2	1.5	2.1	1.6	2.3	1.7	2.4	1.3	2.3	1.8	2.0	1.5
Fort Wayne Community Schools	91	2.4	1.0	2.0	1.2	2.6	1.2	2.6	0.9	2.8	1.2	2.1	1.1
Gary Community School Corporation	26	2.1	1.3	1.7	1.4	2.3	1.4	2.1	1.3	2.7	1.4	1.8	1.3
Gibson-Pike-Warrick Special Education	37	2.2	1.0	2.0	1.1	2.4	1.2	2.4	1.0	2.7	1.3	1.7	1.0
Grant County Cooperative	13	2.5	0.8	1.9	0.8	2.6	0.8	2.6	0.8	3.2	0.9	2.0	0.8
Greater Lafayette Area Special Services	22	2.7	1.0	2.3	1.0	2.8	1.2	3.0	0.9	3.1	1.2	2.3	1.0
Greater Randolph Interlocal Cooperative	14	--	--	---	--	--	--	--	--	--	--	--	--

Table 9. (cont'd) Mean and Standard Deviations of IASEP Core 100 and Domain Ratings by Planning District

Special Education Planning District	Number	Core 100		Domain									
				Information Acquisition		Personal Adjustment		Social Adjustment		Recreation & Leisure		Vocational Experience	
		Mean	sd	Mean	sd	Mean	sd	Mean	sd	Mean	sd	Mean	sd
Greene-Sullivan Special Education	15	2.4	1.3	2.1	1.4	2.5	1.4	2.4	1.3	2.5	1.3	2.0	1.5
Hamilton-Boone-Madison Special Services	44	2.1	1.0	1.9	1.0	2.0	1.1	2.5	1.0	2.4	1.3	1.7	1.2
Hancock-South Madison Joint Services	19	2.3	1.0	2.0	0.7	2.3	1.3	2.4	1.0	3.0	1.4	2.0	0.8
Harrison County Special Education	17	3.0	1.1	2.9	1.2	2.9	1.2	3.1	0.9	3.3	0.9	2.7	1.2
Huntington-Whitley Special Services	17	2.5	1.4	2.2	1.5	2.5	1.5	2.7	1.3	2.8	1.6	2.2	1.6
Indiana School for the Deaf	17	2.9	1.1	2.5	1.2	3.2	1.1	2.7	1.2	3.5	0.9	2.4	1.3
Indianapolis Public Schools	105	2.4	1.1	1.9	1.3	2.5	1.2	2.6	1.0	2.9	1.2	1.9	1.2
Jay School Corporation	8	--	--	--	--	--	--	--	--	--	--	--	--
Johnson County Special Services	28	2.4	1.1	2.0	1.2	2.3	1.3	2.8	0.9	2.7	1.4	2.0	1.1
Joint Educational Services in Special Ed	35	2.5	1.1	2.3	1.2	2.7	1.2	2.6	1.0	2.8	1.2	2.3	1.1
Knox County Special Education Services	11	2.9	1.0	2.6	1.2	2.8	1.3	3.2	0.8	3.3	1.0	2.5	1.2
Kokomo Area Special Education Coop	33	2.1	1.1	1.8	1.1	2.1	1.3	2.3	1.0	2.4	1.4	1.8	1.1
Logansport Area Joint Special Services	37	2.2	1.1	1.8	1.0	2.2	1.3	2.5	1.1	2.6	1.3	1.9	1.1
MSD Lawrence Township	52	2.4	1.2	2.1	1.3	2.3	1.4	2.6	1.1	2.6	1.4	2.1	1.3
MSD Warren Township	27	2.5	1.1	2.3	1.2	2.3	1.3	2.9	0.9	2.7	1.3	2.3	1.1
MSD Washington Township	30	2.2	1.2	1.8	1.2	2.1	1.3	2.3	1.1	2.4	1.4	1.6	1.2
MSD of Martinsville	4	--	--	--	--	--	--	--	--	--	--	--	--
Madison Area Educational Special Service	64	2.7	1.0	2.5	1.0	2.7	1.1	2.9	0.9	3.2	1.0	2.3	1.0
Michigan City Area Schools	8	--	--	--	--	--	--	--	--	--	--	--	--
Mishawaka-Penn-Harris-Madison Joint	29	2.5	0.9	2.1	1.0	2.8	1.0	2.8	0.8	3.2	1.0	2.1	1.0
Monroe County Community School Corp	44	1.7	1.0	1.4	1.1	1.7	1.3	2.2	0.8	2.0	1.4	1.4	1.0
New Albany-Floyd County Consolidated	27	2.3	0.9	1.9	1.0	2.1	1.0	2.7	0.8	2.6	1.2	2.1	0.9
New Castle Area Programs	29	2.8	1.1	2.6	1.1	2.7	1.3	3.0	1.0	3.1	1.2	2.4	1.2
North Central Indiana Special Education	15	1.9	1.2	1.6	1.2	1.6	1.2	2.3	1.2	2.3	1.5	1.4	1.2
Northeast Indiana Special Education	26	2.5	1.1	2.3	1.2	2.5	1.2	2.7	1.1	3.0	1.1	2.1	1.3

Table 9. (cont'd) Mean and Standard Deviations of IASEP Core 100 and Domain Ratings by Planning District

Special Education Planning District	Number	Core 100		Domain									
				Information Acquisition		Personal Adjustment		Social Adjustment		Recreation & Leisure		Vocational Experience	
		Mean	sd	Mean	sd	Mean	sd	Mean	sd	Mean	sd	Mean	sd
Northwest Indiana Special Education	62	2.6	1.1	2.1	1.2	2.5	1.2	2.7	1.1	3.0	1.3	2.3	1.1
Old National Trail Special Education	8	--	--	--	--	--	--	--	--	--	--	--	--
Orange-Lawrence-Jackson-Martin Joint Services	32	2.2	1.0	1.8	1.2	2.2	1.2	2.4	1.0	2.7	1.2	1.9	1.2
Porter County Education Interlocal	32	1.9	1.2	1.6	1.3	1.8	1.3	2.3	1.1	2.1	1.5	1.6	1.3
R.I.S.E. Special Services	37	2.4	0.9	1.8	0.8	2.4	1.2	2.8	0.9	2.9	1.3	2.1	1.1
Richmond Community Schools	11	2.5	0.6	2.2	0.7	2.5	0.8	2.7	0.7	3.1	1.0	2.1	0.6
Ripley-Ohio-Dearborn Special Education	24	2.5	1.1	2.2	1.2	2.5	1.3	2.8	1.1	2.8	1.3	2.2	1.2
School City of Hammond	34	2.7	1.1	2.2	1.1	2.7	1.1	2.8	1.1	3.3	1.1	2.4	1.2
Silvercrest Children's Development Center	3	--	--	--	--	--	--	--	--	--	--	--	--
Smith Green-West Allen Special Education	24	1.7	1.3	1.5	1.3	1.6	1.4	2.0	1.3	1.9	1.6	1.5	1.3
South Bend Community School Corporation	78	2.3	1.1	2.0	1.2	2.8	1.1	2.5	1.2	2.4	1.2	2.1	1.3
South Central Area Special Education	27	2.5	0.9	2.1	1.0	2.5	1.1	2.5	0.8	3.0	1.1	2.2	0.9
South LaPorte County Special Education	16	2.4	1.2	2.2	1.3	2.5	1.4	2.6	1.2	2.8	1.4	2.0	1.2
Wabash-Miami Area Program for Ex Chil	17	1.4	1.2	1.2	1.2	1.0	1.4	1.8	1.4	1.5	1.7	1.4	1.2
West Central Indiana Special Education	11	2.6	0.8	2.1	0.9	2.3	1.3	2.9	0.6	3.1	0.8	2.4	0.9
West Lake County Special Education Coop	13	1.9	1.1	1.7	1.0	1.8	1.4	2.1	1.0	2.3	1.5	1.6	1.0

Note. ^a By state policy the mean ratings are not reported publicly for those districts with a number of students less than 10.